

AMS final thesis / graduation protocol 2014-2017

for Delft University of Technology and Wageningen University MSc
graduate students

Maurice Harteveld – AMS / TUD education programme coordinator
maurice.harteveld@ams-institute.org
Erik Heijmans – AMS / WU education programme coordinator
erik.heijmans@ams-institute.org

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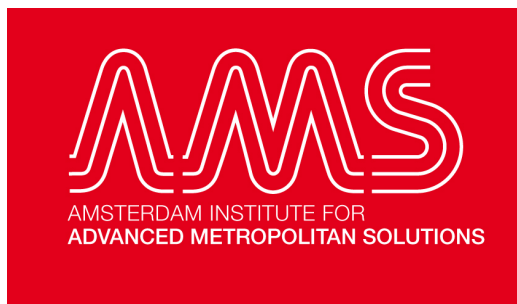
AMS Institute

The newly founded Amsterdam Institute for Advanced Metropolitan Solutions (www.ams-institute.org) is welcoming and looking for ambitious Delft and Wageningen MSc graduate students, who interdisciplinarily want to work on actual metropolitan problems and solutions. AMS Institute can offer both the students and the supervising staff our unique AMS facilities, research/design cases and connections to the AMS network. The AMS educational programme is an extracurricular programme that can be (seamlessly) followed in addition to the student's regular MSc programme.

Students, who would like to join the AMS network and obtain the AMS label, should contact per email the AMS education programme leader of his/her own university and should eventually submit a thesis project proposal. The AMS education programme leaders will evaluate the submitted proposals. For the assessment criteria of this evaluation, see below. Both the student and the supervisor(s) will be informed about the outcome of the assessment.

What does AMS Institute have to offer?

- A place to work during the week days.
- The possibility to connect the thesis project to a partner (academic, company, NGO, governmental body) from the AMS network.
- The possibility to present and discuss the thesis project (proposal) in AMS and the possibility to exchange knowledge, experience and ideas with other AMS graduate students: once per quarter, chaired by one of the AMS education programme leaders.
- The possibility to participate (for free) in AMS activities, such as seminars, workshops, excursions, lectures et cetera.
- The possibility to present the thesis project results to the AMS community via our BLOG and website.
- An AMS certificate.
- Every year the AMS board plus a small panel of AMS partners choose 'the best AMS MSc graduate of the year'. DUT/WUR supervisors can nominate candidates.



Rules of the game

When a student wants to join the AMS graduate network, the following procedures and rules apply.

1. The student has to meet the criteria from his/her own faculty/university for being allowed to start a thesis project.
2. The student determines the focus of his/her thesis project within the rules and organisational/course structure of his/her own DUT/WU education programme.
3. The student writes a proposal that meets all criteria for his/her own education programme *and* meets the AMS criteria described in this protocol. In this proposal the student demonstrates that the project is in the heart of the AMS domain: the quality of life in cities.
 - a. The project should focus on one or combination(s) of the AMS themes: mobility, food, waste, water, energy, health, socio-spatial segregation, metropolitan data.
 - b. The student shows the interdisciplinary nature of the project.
 - c. The project focuses on a metropolitan, societally relevant, spatial-technical issue.
 - d. The project is research based, solution oriented and integrates the use and/or development of metropolitan data.
 - e. The project focuses on a research and/or design case from the Amsterdam metropolitan context.
 - f. The student shows that the project is or can be linked to a societal actor from the Amsterdam metropolitan region, for example a company, an NGO, or a governmental body. The societal partner should be informed and be aware that the project results will be published (in principle).
 - g. The student preferably presents his/her thesis proposal in the AMS institute in a real time session and/or by means of a poster. The same applies for the defence/colloquium at the end of the thesis project.
4. The student chooses a team of supervisors according to the requirements of his/her own MSc programme. The supervisor(s) should be able to represent the AMS philosophy and approach. AMS will facilitate and stimulate cross university and cross faculty DUT-WUR supervision combinations where possible.
5. The student works at least one day a week in AMS Institute in Amsterdam.
6. The student actively communicates via the AMS channels (e.g. BLOG) about his/her progress and experiences.
7. The student keeps AMS up-to-date about his/her project progress and formal assessment moments.
8. The student uses the AMS logo on the cover of the thesis and on the first slide of presentations, and he/she uses the logo *and* the contact address of AMS in the colophon of the final thesis.